## Balanced Literacy Training Menu

| Balanced Literacy Overview | Training provides an overview of components to a balanced literacy program not typically taught within the workshop hour: The Language Wall, the Interactive Read Aloud, and Grand Conversations; the latter two, which are also full-day in-depth trainings. | - Training brings all of the components of a complete literacy program together and is designed to promote working smarter, not harder. | 1 day <br> Two presenters <br> (one for lower grades and one for upper) <br> - A master copy of resources to be copied for each participant will be provided within a week prior to services. |
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| Interactive Read Aloud | The interactive read aloud supports children in developing higher level thinking skills through habits of discourse necessary for achieving higher levels of comprehension. Training provides teachers the skills to unlock the real power of sharing thoughts about, and reactions to, a text that can then be applied to students' individual reading work. | - Classroom demonstration, unpacking literature and informational texts, planning, coaching with lower and upper grades, folding in Common Core Standards alignment. | 1 day One trainer <br> - A master copy of resources to be copied for each participant will be provided within a week prior to services. |
| Grand Conversations | Grand conversations support students in lifting their level of comprehension by listening to others' points of view and different perspectives. Students become independent thinkers and debaters who realize they have opinions that matter. | - Grade level planning and demonstration of a grand conversation in literature and/or informational texts. <br> - Using content grade level history for grand conversations. <br> - Coaching with lower and upper grades with Common Core Standards alignment. | 1 day <br> One trainer <br> - A master copy of resources to be copied for each participant will be provided within a week prior to services. |

